Revelation 2:1-7; 3:14-22

Series – Revelation: Till the Bridegroom Returns Message – Seven Churches and the Reality of Life

September 14, 2025 Fifth Reformed Church Jon Sherrill

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•	Revelation 1:10-11
•	Revelation was written those first-century Christians.
•	Biblically, "seven is the number of"
	(Richard Bauckham, <u>The Theology of the Book of Revelation</u> , p.16).
•	Revelation was written Christians of all times.
•	The Pattern of Real Life "I know your deeds" (Rev. 2:2). "Yet I hold this against you" (Rev. 2:4).

The Call to Listen

- "Whoever has ears, let them hear what the Spirit says..." (Rev. 2:7a).
- Learning to listen to the Lord is the _____ step of genuine discipleship.
- "My sheep listen to my voice; I know them, and they follow me" (John 10:27).
 - 1. How is God getting your attention?
 - 2. What might God be saying to you?
 - 3. What are you going to do about it?

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•	Hearing from the Lord and responding is, primarily, what it
	to keep in step with the Spirit.

The Assumption of Battle & Call to Overcome

•	in the statement,	to the one who is victorious,	Lifere is both
	an	of battle and a call to o	overcome.

•	Any spiritual battle that we have	with earthly powers here is, in
	fact, a subset of the	battle between God and
	evil	

Reflection Questions

- 1. In your own words, explain to someone else how the letter of Revelation was written to first-century Christians and for us.
- 2. What are the four elements present in almost all of the messages to the seven churches?
- 3. Share one way you believe the Lord is pleased with the way you are following Jesus. Share one way you believe the Lord might be challenging you to change in the way you're following Jesus.
- 4. Discuss the claim that "Learning to listen to the Lord is the first step of genuine discipleship." Do you buy it? Why or why not?
- 5. There is an assumption of battle in Revelation. How in your life are you experiencing that battle today?
- 6. How is God getting your attention?
- 7. What might God be saying to you?
- 8. What are you going to do about it?